

Reallocation of Resources	Short-Term: 2017-2018 School Year	Progress Sept-Nov 2017	Progress Dec 2017-March 2018	Progress April 2018-June 2018
Restructuring supports and programming for students to create a more inclusive whole school approach to supporting students with special needs.	<ul style="list-style-type: none"> • Pilot at J.G. Simcoe PS, Molly Brant ES and Rideau Heights PS will continue for year two: <ul style="list-style-type: none"> ➤ 3.0 Student Support Teacher time allocated to J.G. Simcoe, Molly Brant & Rideau Heights in lieu of site-based and itinerant School to Community staff to support a variety of student needs ➤ Students who have developmental disabilities access both the provincial curriculum and alternative curriculum as appropriate ➤ Use of provincial report for all students who have a developmental disability when appropriate 	<p>September-November 2017 Meetings every six weeks with staff from pilot schools to discuss progress and plan together. Each site completed a staff survey in October and is using feedback to develop school-wide next steps for the year.</p> <p>Ongoing</p> <p>Ongoing</p>		

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Restructuring Educational Services District Programs to support a more inclusive learning environment for all students.	<ul style="list-style-type: none"> • Review enrollment of primary students in District Learning Centres (Behaviour) 	Discussions to commence Winter 2017		
Restructuring some Educational Services teams/groups to increase consistency of In-school supports, build school capacity to meet needs of students and effectively allocate resources.	<ul style="list-style-type: none"> • Review the Educational Assistant (EA) Job Selection Process • Review of EA allocation to ensure optimal use of District resources and equitable school based allocations. • Implement the role of Communicative Disorder Assistant (CDA) to support delivery of speech language services 	<p>September-November 2017- Comprehensive review of STEA requests from schools in September. 26 schools were visited. Presentation to Senior Staff and Principals. Implementation of new High Needs Template for students.</p> <p>September 2017- Two CDAs hired to support speech and language delivery (focused on early intervention and School to Community and Autism Services)</p>		

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Differentiating supports equitably based upon demographic and socio-economic needs.	<ul style="list-style-type: none"> Review the Student Support Counsellor, Clinical and Speech Language staffing allocation model to optimize in-school supports 	September 2017-Allocations re-evaluated to optimize in-school support and equity of opportunity for students.		

Professional Learning	Short-Term: 2017-2018 School Year	Progress Sept-Nov 2017	Progress Dec 2017-March 2018	Progress April 2018-June 2018
Learning For All	<p>Build capacity with all school staff to:</p> <ul style="list-style-type: none"> ➤ support the needs of all students within an inclusive environment: ➤ support the development and implementation of exemplary Individualized Education Plans (IEPs) ➤ implement Applied Behavioural Analysis (ABA) ➤ implement Behaviour Management Systems (BMS) ➤ support the development of social and emotional learning and self-regulation ➤ support student Mental Health and Wellness ➤ support the continued training and effective use of assistive technology for both staff and students ➤ support math programming and assessment for all students, including students with special needs (as per K-12 Math Strategy) ➤ support students with trauma and attachment through a whole school approach (i.e., PACE model) 	<p>September-November 2017</p> <ul style="list-style-type: none"> ➤ Development of online PD for Administrators based on survey of their needs focusing on Learning for all and integration of all appropriate and up to date legislation, documents, and PPMs relating to Special Education in Ontario ➤ Two half-day workshops presented by the Ottawa Fetal Alcohol Resource Program - "Facts and Strategies for Supporting People with FASD". 40 SST/LPS attended the morning session, and 40 elementary and secondary educators and Ed Services staff attended the afternoon session ➤ Intellectual Disabilities Course (5 sessions) offered to all school board staff. 30 participants are registered ➤ Half-day session on October 27th PA Day with all Secondary School to Community Teachers to introduce Ministry's Special Education in Ontario document, and review IPRC process 		

		<ul style="list-style-type: none"> ➤ Half-Day ASD/ABA Workshop for 30 Teachers and EAs offered at 4 elementary schools ➤ Student Focused ABA - full day PD for 25 EAs on using ABA with students who have ASD ➤ Zones of Regulation Learning Series for 40 participants ➤ Sharing of The Limestone Autism Toolkit - repository of resources and tools for supporting students with ASD. ➤ PA Day Sessions at Ernestown, GREC, NAEC on Full version of Google Read & Write ➤ 170 staff participated in Behaviour Management Systems Training ➤ Inservice on PACE model for new staff at Molly Brant ES, Rideau Heights PS and JG Simcoe PS 		
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Strengthen Partnerships	Short-Term: 2017-2018 School Year	Progress Sept-Nov 2017	Progress Dec 2017- March 2018	Progress April 2018- June 2018
<p>Deepening parent understanding of special education supports and services available to students in our schools.</p>	<ul style="list-style-type: none"> • Develop and share user friendly parent and student resource materials related to the IEP and IPRC process and student advocacy 	<p>October 2017- Development and implementation of a single page pamphlet for parents outlining the IPRC process</p> <p>October 2017- Development and implementation of the updated IPRC Parent Guide as per Ministry's Special Education in Ontario: K-12 Policy and Resource Guide 2017</p>		

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<p>Empowering parents as an important and knowledgeable stakeholder when making decisions about their student's learning and well-being.</p>	<ul style="list-style-type: none"> • Begin to investigate the concept of strength-based, person-centred planning in consultation with parents, community partners, and other school boards • Engage parents and community partners in effective and ongoing transition planning from school entry to a meaningful adult life 	<p>November 2017-Investigation of LifeCourse Tools for implementation in conjunction with MyBlueprint for students with special needs, as appropriate</p> <p>September-November 2017- Approximately 52 transition planning meetings arranged by Transition Planning Coordinator with students, parents , school staff and community partners</p> <p>November 2017-The Transition Advisory Committee Frontenac Lennox and Addington in process of planning two Life Beyond School parent, student and professionals information evenings in the spring, one to be held in Kingston, and one in Napanee.</p>		

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Collaborating with our community partners to promote social inclusion and student learning and well-being.	<ul style="list-style-type: none"> • Continue to explore the enhancement and impact of natural supports and programming (peer tutor/student mentor/volunteer) within our schools • Continue to offer information and networking opportunities with community partners and LDSB staff to further understand available resources and services for our students and their families 	<p>October 2017-LaSalle S.S, Frontenac S.S. and Bayridge S.S. are developing plans within their schools to explore these opportunities for students</p> <p>October 2017- Community Partners Invitational Event with over 35 community partners represented to learn about Ed. Services supports and services and network.</p> <p>October 2017- Hosted the Ottawa Fetal Alcohol Resource Program presentation for parents and community members entitled “Facts and Strategies for Supporting People with FASD”</p>		

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Collaborating with our community partners to promote social inclusion and student learning and well-being.	<ul style="list-style-type: none"> Investigate opportunities within our schools and within our communities to support pathways for students and explore employability supports in partnership with our community Participate in a Community Living Kingston event to build collaboration and promote inclusion featuring Shelley Moore 	<p>November 2017-Youth Employment Support (YES) Committee received \$5,000.00 grant from Innoweave for an organizational coach. The coach has been hired and will be assisting the committee with formalising the Work Plan.</p> <p>October 2017-LDSB staff represented at Shelley Moore speaking event.</p> <p>November 2017-Partnership initiated with the Children's Education Management Guidance Counselling Program</p> <p>Military Family Services / Canadian Forces Morale and Welfare Services Department of National Defence / Government of Canada to support students of military families who are in need. Investigating upcoming presentations in the future.</p>		

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Investigating partnerships that support shared services and use of resources.	<ul style="list-style-type: none"> • Explore with the Ministry of Education and co-terminus boards opportunities to access additional Section 23 funding 	November 2017-Ongoing		
Continuing to work with the Ministry of Education to serve student with special education needs.	<ul style="list-style-type: none"> • Continue to work with the Ministry for special education funding that meets the needs of the students in LDSB 	September-November 2017- Kingston After School ABA Skills Program is currently serving over 20 students in partnership with ALCDSB, Maltby Centre, and Limestone DSB.		
Investigating the concept of coaches to support inclusion of students.	<ul style="list-style-type: none"> • Continue to focus on instructional 'coaching' to better understand the impact on student learning, well-being and inclusion 	September-November 2017- Exploration and discussion of Universal Design for Learning to support students		